French

Vocabulary Builder

PLATO

EDUCATIONAL SOFTWARE

CONTROL DATA

Part Number 15203007

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FRENCH:
Vocabulary Builder

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or

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800/233-3784.

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PREFACE

FRENCH: Vocabulary Builder is a Control Data PLATO educational software package. It is available for use on APPLE II Plus®, ATARI 800®, and TEXAS INSTRUMENTS 99/4A® microcomputers.

The French Vocabulary Builder is intended to be used as a supplemental activity to any introductory or refresher course in French. The activity is designed as an introductory vocabulary builder to improve familiarity with 500 useful and common French words. The activity provides vocabulary drill and practice in 10 categories. The drills are presented in two game-like formats; a French version of the hangperson game, and a multiple-choice pyramid game.

This educational software support manual contains an introduction to the French activity, the lesson flow, teaching and learning strategies, sample worksheets, and supplemental activities for the student.

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I. EQUIPMENT CONFIGURATION AND LOADING INSTRUCTIONS

EQUIPMENT CONFIGURATION

In order to run a PLATO computer-based activity, one of the following microcomputer systems is necessary:

1. An APPLE II Plus with the following:
   a. TV or monitor
   b. 48K memory
   c. Disk drive and controller
   d. DOS 3.3 operating system
2. An ATARI 800 with the following:
   a. TV or monitor
   b. 48K memory
   c. Disk drive and controller
   d. DOS 2 operating system

3. A TEXAS INSTRUMENTS 99/4A with the following:

   a. TV or monitor

   b. 32K memory expansion

   c. Disk drive and controller

   d. PLATO Interpreter Cartridge*

LOADING THE MICROCOMPUTER

The French activity is contained on a flexible disk that must be inserted into the disk drive. Figure 1 below shows a disk and a disk drive.

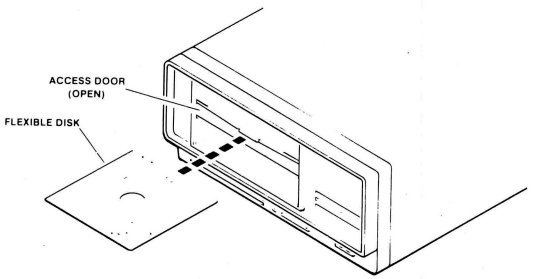

Figure 1. Disk and Disk Drive

To load the French activity into the computer, follow the instructions for your microcomputer.

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*See the distribution information.

APPLE II PLUS

1. Make sure the APPLE II Plus is off.
2. Insert the disk into the disk drive (see figure 1) and close the door of the disk drive.
3. Turn on the APPLE II Plus microcomputer.
4. The title page for French will appear on the screen.

ATARI 800

1. If the BASIC Computing Language (left cartridge) has not been removed, you must remove it.
2. Make sure that both the ATARI 800 computer and the ATARI 810 Disk Drive are turned off.
3. Turn on the ATARI 810 Disk Drive and wait for the busy light to go out.
4. Insert the disk into the disk drive (see figure 1) and close the door of the disk drive.
5. Now, turn on the ATARI 800 computer.
6. The title page for French will appear on the screen.

TEXAS INSTRUMENTS 99/4A

1. Connect the pieces according to the manufacturer's instructions and plug everything into the AC.
2. Turn on the switches in the following order:
   a. Disk drive
   b. Disk controller
   c. RAM expansion
   d. CPU
   e. Monitor or TV
3. Insert the PLATO Interpreter Cartridge into the CPU. The Texas Instruments standard display will appear on the screen.
4. Press any key.
5. Follow the prompts that appear on the screen to insert the disk and start the lesson.
6. The title page for French will appear on the screen.

II. PUBLISHER'S NOTE

Control Data Publishing Company, Inc. offers the opportunity to supplement introductory or refresher courses in foreign languages with language activity packages. These packages are designed to build vocabulary proficiency. Teachers and foreign language students can use these microcomputer-based support activities to reinforce and complement material taught in the classroom.

French, Spanish, and German are the most common foreign languages offered in junior and senior high schools. PLATO language vocabulary builder packages currently exist for all three languages.

The French vocabulary builder can be used as a component in most introductory French courses. It provides vocabulary drill and practice in a challenging and entertaining format.

Control Data is working toward quality courseware packages to supplement and support academic subjects.

III. ACTIVITY PACKAGE SUMMARY

Description: **FRENCH: Vocabulary Builder** is a PLATO educational software package. It contains the French computer-based activity and a support manual.

Objective: The French activity is intended to provide drill and practice in recognizing and understanding a basic French language vocabulary.

Activity: The French activity has two separate kinds of exercises designed to motivate students to practice French vocabulary drill. There is an animated version of hangperson and a multiple choice drill with a pyramid game format. The vocabulary consists of 500 words divided into ten categories.

Manual: The support manual supplements the computer-based activity with the following material:

Lesson flow	The Lesson Flow section of this manual describes the steps in the French activity. It includes the available features and options, and the scoring and record-keeping methods.
Strategies	The computer-based French activity is primarily an individual or small group exercise. It may be used as an individual drill and practice session, as an assessment tool, or as a motivational exercise.
Student materials	The Student Materials section contains sample worksheets and a sample record-keeping sheet. The intended audience for this material is secondary level students.

IV. INTRODUCTION TO THE FRENCH VOCABULARY BUILDER

The French Vocabulary Builder is designed to be an educationally sound learning tool that increases a student's French vocabulary in an environment of fun, excitement, and challenge. Using a game-like format, it provides drill and practice sessions for use in improving familiarity with the French language.

The activity contains two kinds of drills. These drills can be presented in one of three translation modes; English to French, French to English, or a combination of the two. One drill is the familiar hangperson game where the student must guess the letters in a computer-selected word. The definition is given in one language, and the student must find its counterpart in the other. The other drill is a pyramid game in which the student must correctly answer twelve multiple-choice definition questions to complete a pyramid.

Both exercises use animated graphics to provide visual stimulation. In the pyramid game, additional interest is added by the scoring method. Questions are assigned an ever increasing monetary value and a student doubles his or her winnings with each correct answer.

Detailed instructions and constant feedback are provided by the computer. A help option for use when necessary is also provided. These features allow the exercises to be performed quickly and independently.

The French activity contains 500 common and useful French words. These words are divided into the following ten categories:

1. Basic Words
2. Personal
3. Number Words
4. Traveling
5. Useful Verbs
6. What to Eat
7. Around Home
8. Shopping
9. School Days
10. Miscellaneous

The vocabulary list for each of these categories can be displayed on the TV monitor screen before an exercise begins. They are also included in the Student Materials section of this manual.

When using the Vocabulary Builder, the student selects the type of drill, the category, and the translation mode.

The drill is primarily an independent exercise but may be done by a small group of students. The student materials may be used individually or integrated into large group activities.

While much of the material in this manual is intended for classroom use, the exercises are also applicable for individual use at home or as part of a library of support material for any group interested in learning or reviewing basic French.

PURPOSE

- To provide drill and practice in recognizing and defining basic French words
- To help students improve their ability to quickly translate English to French and French to English
- To help students build a French vocabulary

PREREQUISITES

A basic introductory exposure to French and a review of the vocabulary lists would be helpful to the student prior to using the French Vocabulary Builder. Although this activity does not stress pronunciation, a basic understanding of the French alphabet and the pronunciation and accenting of French words would also be beneficial.

V. LESSON FLOW

LESSON

When the French activity begins, the student must choose the category of words to be practiced, the mode of translation, and whether to play the hangperson game or the pyramid game.

When a game has been chosen, the student has the option to begin the lesson immediately or review the rules and/or the vocabulary list for the selected category.

Words for each exercise are randomly selected from the vocabulary list.

Once an exercise has begun, the student may not go back and look at the vocabulary list.

Hangperson

The hangperson game is played by guessing all of the letters in the word being translated. The game will consist of twelve words given in a random order.

The game begins with a display in the following format:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

— — — — — —

PICK A LETTER

I am thinking of a French word meaning _____ .

(The blank represents the computer-selected word to be translated.)

The student guesses letters by entering them at the keyboard. When a letter is guessed, it disappears from the alphabet at the top of the screen.

A correct guess results in the letter appearing in its proper place(s) in the requested word. An incorrect guess results in a segment of the gallows appearing on the screen. The student is allowed five wrong guesses. On the sixth incorrect guess, a stick person appears hanging from the gallows and the student "loses." The computer then displays the correct answer for the student before moving on to the next word.

Once a letter has been guessed, it cannot be guessed again. If the student types an already guessed letter, the computer will not accept it.

Pyramid Game

The pyramid game consists of a series of twelve multiple-choice translation questions. A word is given in one language and four possible translations are listed. The student must identify the correct translation.

The object of this exercise is to correctly answer all the questions and "win" the largest possible amount of money.

The value of each succeeding question in the exercise is doubled. The first question is worth $2.00. If the question is answered correctly, the second question is worth $4.00, then $8.00, and so forth.

Each answer builds a block of the pyramid. If, however, an incorrect answer is given, all of the previous blocks disappear and the value of the next question drops back to $2.00.

When an answer is given, the computer tells the student whether the answer is right or wrong, and then the translations for all four possible answers appear to provide a quick review.

There is a help option available. If the student requests help, one of the four possible answers will be translated leaving only three from which the student may choose. The help option can be used only once for each question. If it is used, the student receives only half of the money for that question.

SCORING AND RECORD-KEEPING

The computer automatically keeps track of the student's total earnings in each exercise.

In addition, personal or class records may be kept. For example, those students who have correctly answered all twelve questions in an exercise may be designated as members of a Millionaires Club for the appropriate category. Sample record sheets may be found in the Student Materials section of this manual.

VI. TEACHING STRATEGIES

The French Vocabulary Builder is designed to reinforce lessons taught in the classroom. It can be effectively used by instructors and students in several ways. The following strategies are suggestions for instructional use of the French activity. Instructors and students are also encouraged to vary these strategies or to develop additional methods for using the Vocabulary Builder.

INDIVIDUAL USE

The French Vocabulary Builder can be a valuable addition to a library of support materials for an introductory or review French course. The availability of the French Vocabulary Builder affords students the opportunity to test themselves on their understanding of a basic French vocabulary, to practice words in categories where extra drill is needed, and to provide a translation exercise.

FRENCH LAB

An instructor may use the Vocabulary Builder as a complement to an audio French lab exercise. The one would drill in auditory comprehension and the other in visual comprehension.

ASSESSMENT

By observing a student's performance, an instructor may use the French activity as an assessment tool for new students, transfer students, or students whose work needs extra evaluation.

GROUP ACTIVITIES

Students may work in small groups or teams of two and three answering the questions in the exercises. This effort can be either cooperative (for example, alternating questions) or competitive (one student plays until he or she misses).

The vocabulary lists, worksheets, and record-keeping sheets can be used to integrate the lessons in the French Vocabulary Builder into a large group or classroom activity.

VII. STUDENT MATERIALS

This section contains sample worksheets, sample record-keeping sheets, and the vocabulary lists for the French Vocabulary Builder. Because of character limitations, the vocabulary lists in the computer activity do not have articles. The lists in the manual do contain the articles. These support materials may be copied and used to integrate the French Vocabulary Builder into classroom and group situations.

FRENCH

Worksheet 1 - Traveling

Name: _____ Date: _____ Hour: ____

Directions: Match the English words on the left with their French translations on the right.

1. morning	_____	a.	la neige
2. car	_____	b.	le pays
3. boat	_____	c.	l'étranger
4. snow	_____	d.	la douane
5. inn	_____	e.	l'ascenseur
6. river	_____	f.	la voiture
7. country	_____	g.	la côte
8. evening	_____	h.	le chasseur
9. foreigner	_____	i.	le matin
10. rain	_____	j.	le soir
11. church	_____	k.	l'hiver
12. elevator	_____	l.	l'auberge
13. groom	_____	m.	le bateau
14. week	_____	n.	la pluie
15. winter	_____	o.	la montagne
16. spring	_____	p.	la semaine
17. coast	_____	q.	le soleil
18. customs	_____	r.	le fleuve
19. mountain	_____	s.	le printemps
20. sun	_____	t.	l'église

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FRENCH

Worksheet 2 - Useful Verbs

Name: _____ Date: _____ Hour: ____

Directions: Write the French translations for the following English verbs.

1. to be _____
2. to live _____
3. to clean _____
4. to have _____
5. to eat _____
6. to run _____
7. to walk _____
8. to write _____
9. to read _____
10. to sleep _____
11. to enter _____
12. to forget _____
13. to say _____
14. to help _____
15. to laugh _____
16. to give _____
17. to go _____
18. to think _____
19. to look at _____
20. to cook _____

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FRENCH

Worksheet 3 - What to Eat

Name: _____ Date: _____ Hour: ____

Directions: If you and some friends ordered the following items from a French menu, what would you have for dinner?

1. le pain _____
2. le beurre _____
3. le soupe _____
4. le poisson _____
5. le poulet _____
6. les légumes _____
7. les fraises _____
8. les poires _____
9. le fromage _____
10. la glace _____
11. le gâteau _____
12. le lait _____

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FRENCH

Worksheet 4 - Shopping

Name: _____ Date: _____ Hour: ____

Directions: If you were on a shopping trip in a French-speaking country, what would you ask for if you wanted to know about the following items?

1. money _____ _____
2. price _____ _____
3. bank _____ _____
4. penny _____ _____
5. store _____ _____
6. how much _____ _____
7. grocery _____ _____
8. baker _____ _____
9. stamps _____ _____
10. jewelry _____ _____
11. magazine _____ _____
12. newspaper _____ _____
13. tickets _____ _____
14. package _____ _____
15. umbrella _____ _____
16. perfume _____ _____
17. bookshop _____ _____
18. business _____ _____
19. watch _____ _____
20. cashier _____ _____

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FRENCH

Worksheet 5 - School Days

Name: _____ Date: _____ Hour: ____

Directions: Translate the English words in the list below into French. Then find the French words in the word-find puzzle and circle them.

1. teacher _____
2. desk _____
3. chalk _____
4. book _____
5. homework _____
6. eraser _____
7. queen _____
8. period _____
9. sentence _____
10. name _____
11. topic _____
12. true _____
13. bell _____
14. vacation _____
15. world _____
16. false _____
17. choir _____
18. king _____
19. paper _____
20. class _____

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FRENCH

Worksheet 5 - School Days (Continued)

Q U I C H O E U R O P R I V O
O P R I T V O L S H A E L A N
S C R A Y O N I R N Q M I C H
A P O O R J I A P S U U C A J
Z I A R F E S I O N A L I N O
E R G P R E R T I P U P H C E
S V R A I Z S E N O R I U E R
S E E T I E N S T A T R L S R
A O I T Y X R D E V O I R S O
L U N Q U N O M I U N C O R I
C I E N I V M O S C R A I E T
A T C R E O I N T R E X C H E
G R E C G T A D O T E J U S E
C A Z O I L T E R I C O N A R
L I V R E O R E I N E S A L F

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SAMPLE PERSONAL RECORD SHEET

Pyramid

Name: _____

Category	Date	Number Correct	Total Winnings

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SAMPLE CLASS RECORD SHEET

Pyramid
MILLIONAIRES CLUB

Name	Category	Date

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VOCABULARY LIST: BASIC WORDS

you	vous	much	beaucoup
on	sur	his	son
but	mais	from	de
in	dans	same	même
we	nous	far	loin
I	je	already	déjà
outside	dehors	also	aussi
he	il	very	très
she	elle	down	en bas
up	en haut	above	au-dessus
under	sous	how much	combien
behind	derrière	all	tout

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BASIC WORDS (Cont.)

around	autour	by	par
near	près de	other	autre
without	sans	how	comment
each	chaque	just	juste
if	se	because	parce que
why	pourquoi	before	avant
who	qui	with	avec
when	quand	after	après
where	où	then	alors
to	à	therefore	donc
their	leur	they	ils/elles
there	là	always	toujours
since	depuis	for	pour

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VOCABULARY LIST: PERSONAL

body	le corps	knee	le genou
face	le visage	ankle	la cheville
eye	l'oeil	toe	l'orteil
eyes	les yeux	wrist	le poignet
nose	le nez	foot	le pied
mouth	la bouche	heart	le coeur
eyelash	le cil	neck	le cou
eyebrow	le sourcil	fingernail	l'ongle
cheek	la joue	shoulder	l'épaule
ear	l'oreille	back	le dos
tooth	la dent	coat	le manteau
tongue	la langue	dress	la robe

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PERSONAL (Cont.)

lip	la lèvre	shoe	la chaussure
hair	les cheveux	sock	la chaussette
head	la tête	boot	la botte
hand	la main	skirt	la jupe
arm	le bras	shirt	la chemise
elbow	le coude	slacks	le pantalon
finger	le doigt	jacket	la veste
thumb	le pouce	belt	la ceinture
stomach	l'estomac	clothes	les vêtements
waist	la taille	glove	le gant
chest	la poitrine	scarf	l'écharpe
leg	la jambe	slipper	la pantoufle
thigh	la cuisse	jaw	la mâchoire

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VOCABULARY LIST: NUMBER WORDS

first	premier	sixteen	seize
second	deuxième	seventeen	dix-sept
zero	zéro	eighteen	dix-huit
million	million	nineteen	dix-neuf
billion	milliard	twenty	vingt
sixth	sixième	number	le nombre
seventh	septième	thirty	trente
eighth	huitième	forty	quarante
ninth	neuvième	fifty	cinquante
tenth	dixième	sixty	soixante
one	un	hundred	cent
two	deux	thousand	mille

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NUMBER WORDS (Cont.)

three	trois	January	janvier
four	quatre	February	février
five	cinq	March	mars
six	six	April	avril
seven	sept	May	mai
eight	huit	June	juin
nine	neuf	July	juillet
ten	dix	August	août
eleven	onze	September	septembre
twelve	douze	October	octobre
thirteen	treize	November	novembre
fourteen	quatorze	December	décembre
fifteen	quinze	month	le mois

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VOCABULARY LIST: TRAVELING

hotel	l'hôtel	customs	la douane
goodbye	au revoir	coast	la côte
hello	bonjour	evening	le soir
morning	le matin	language	la langue
taxi	le taxi	luggage	les bagages
night	la nuit	arrival	l'arrivée
day	le jour	departure	le départ
airplane	l'avion	foreigner	l'étranger
car	la voiture	museum	le musée
bus	l'autobus	church	l'église
boat	le bateau	hospital	l'hôpital
left	gauche	passport	le passeport

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TRAVELING (Cont.)

right	droit	elevator	l'ascenseur
wind	le vent	valley	la vallée
snow	la neige	groom	le chasseur
rain	la pluie	porter	porteur
inn	l'auberge	doorman	le portier
sun	le soleil	price	le prix
trip	le voyage	week	la semaine
water	l'eau	year	l'année
sea	la mer	season	la saison
river	le fleuve	summer	l'été
mountain	la montagne	winter	l'hiver
road	la route	spring	le printemps
country	le pays	autum	l'automne

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VOCABULARY LIST: USEFUL VERBS

to be	être	to go	aller
to live	vivre	to push	pousser
to die	mourir	to pull	tirer
to clean	nettoyer	to think	penser
to love	aimer	to stop	arrêter
to have	avoir	to shut	fermer
to eat	manger	to look at	regarder
to lose	perdre	to make	faire
to run	courir	to throw	jeter
to walk	marcher	to put	poser
to write	écrire	to cook	cuire
to read	lire	to see	voir

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USEFUL VERBS (Cont.)

to sleep	dormir	to carry	porter
to enter	entrer	to wash	laver
to take	prendre	to answer	répondre
to forget	oublier	to ask	demander
to follow	suivre	to send	envoyer
to hear	entendre	to loosen	desserrer
to say	dire	to hide	cacher
to help	aider	to move	bouger
to laugh	rire	to pay	payer
to smile	sourire	to reach	atteindre
to leave	partir	to recall	rappeler
to hold	tenir	to receive	recevoir
to give	donner	to wait	attendre

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VOCABULARY LIST: WHAT TO EAT

apple	la pomme	strawberry	la fraise
banana	la banane	pear	la poire
orange	l'orange	chicken	le poulet
lemon	le citron	egg	l'oeuf
appetite	l'appétit	fish	le poisson
apron	le tablier	wine	le vin
bottle	la bouteille	chocolate	le chocolat
ice cream	la glace	pie	la tarte
juice	le jus	soup	le soupe
bread	le pain	coffee	le café
vegetable	le légume	hot	chaud
meat	la viande	tuna	le thon

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WHAT TO EAT (Cont.)

meal	le repas	cold	froid
broth	la bouillon	tomato	la tomate
sugar	le sucre	knife	le couteau
salt	le sel	fork	la fourchette
pepper	le poivre	spoon	la cuiller
butter	le beurre	recipe	la recette
milk	le lait	food	la nourriture
cake	le gâteau	hunger	le faim
oven	le four	cream	la crème
candy	le bonbon	ham	le jambon
fruit	le fruit	lettuce	la laitue
cheese	le fromage	mustard	la moutarde
cherry	la cerise	turkey	la dinde

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VOCABULARY LIST: AROUND HOME

cellar	la cave	chimney	la cheminée
chair	la chaise	brush	la brosse
window	la fenêtre	comb	le peigne
table	la table	floor	le plancher
father	le père	ceiling	le plafond
mother	la mère	wall	le mur
baby	le bébé	carpet	la moquette
son	le fils	couch	le canapé
daughter	la fille	blanket	la couverture
child	l'enfant	sheet	le drap
brother	le frère	house	la maison
sister	la soeur	boys	les garçons

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AROUND HOME (Cont.)

aunt	la tante	girls	les filles
uncle	l'oncle	family	la famille
door	la porte	roof	le toit
bed	le lit	hallway	le vestibule
bureau	la commode	soap	le savon
mirror	le miroir	box	la boîte
bath	le bain	curtain	le rideau
plate	l'assiette	drawer	le tiroir
glass	le verre	clock	le pendule
cup	la tasse	kitchen	la cuisine
fire	le feu	husband	le mari
flower	la fleur	wife	la femme
garden	le jardin	lawn	la pelouse

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VOCABULARY LIST: SHOPPING

to buy	acheter	yes	oui
to sell	vendre	no	non
money	l'argent	tobacco	le tabac
cash	le liquide	jewelry	la bijouterie
price	le prix	watch	la montre
amount	la quantité	purse	la bourse/le sac
retail	le détail	to spend	dépenser
to pay	payer	good	bon
gold	l'or	bad	mauvais
bank	la banque	errand	la course
cashier	le caissier	business	l'affaire
check	le cheque	thing	la chose

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SHOPPING (Cont.)

expensive	cher	expense	la dépense
per cent	pour-cent	guide book	le guide
penny	le sou	magazine	la revue
store	le magasin	newspaper	le journal
drug store	la pharmacie	ticket	le billet
market	le marché	light	léger
how much	combien	bookshop	la librairie
grocery	l'épicerie	round	rond
butcher	le boucher	package	le paquet
baker	le boulanger	ounce	l'once
tailor	le tailleur	heavy	lourd
tip	le pourboire	umbrella	le parapluie
stamps	les timbres	perfume	le parfum

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VOCABULARY LIST: SCHOOL DAYS

school	l'école	eraser	la gomme
class	la classe	king	le roi
student	l'étudiant	queen	la reine
teacher	le professeur	writer	l'écrivain
desk	le pupitre	comma	la virgule
chalk	la craie	period	le point
pen	la stylo	sentence	la phrase
pencil	le crayon	name	le nom
paper	le papier	careful	attention
history	l'histoire	topic	le sujet
art	l'art	task	la tâche
French	le français	true	vrai

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SCHOOL DAYS (Cont.)

English	l'anglais	to think	penser
German	l'allemand	to learn	apprendre
Russian	le russe	music	la musique
Chinese	le chinois	bell	la sonnette
Spanish	l'espagnol	principal	le directeur
Italian	l'italien	choir	le choeur
Greek	le grec	vacation	les vacances
Japanese	le japonais	picture	le tableau
algebra	l'algèbre	world	le monde
Latin	le latin	false	faux
book	le livre	consonant	la consonne
homework	les devoirs	vowel	la voyelle
poetry	la poésie	grammar	la grammaire

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VOCABULARY LIST: MISCELLANEOUS

dog	le chien	empty	vide
cat	le chat	equal	égal
nothing	rien	same	même
new	nouveau	tough	dur
old	vieux	mouse	la souris
young	jeune	happy	heureux
black	noir	sad	triste
red	rouge	lamb	l'agneau
green	vert	deer	le cerf
white	blanc	bear	l'ours
yellow	jaune	wolf	le loup
blue	bleu	needle	l'aiguille

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MISCELLANEOUS (Cont.)

brown	brun	thread	le fil
Monday	lundi	bird	l'oiseau
Tuesday	mardi	fat	gras
Wednesday	mercredi	thin	mince
Thursday	jeudi	difficult	difficile
Friday	vendredi	game	le jeu
Saturday	samedi	darling	chéri
Sunday	dimanche	thank you	merci
cow	la vache	weekend	le week-end
horse	le cheval	pretty	joli
hat	le chapeau	perfect	parfait
easy	facile	poor	pauvre
full	plein	rich	riche

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VIII. ANSWER KEY

Worksheet 1

1. i
2. f
3. m
4. a
5. l
6. r
7. b
8. j
9. c
10. n
11. t
12. e
13. h
14. p
15. k
16. s
17. g
18. d
19. o
20. q

Worksheet 2

1. être
2. vivre
3. nettoyer
4. avoir
5. manger
6. courir
7. marcher
8. écrire
9. lire
10. dormir
11. entrer
12. oublier
13. dire
14. aider
15. rire
16. donner
17. aller
18. penser
19. regarder
20. cuire

Worksheet 3

1. bread
2. butter
3. soup
4. fish
5. chicken
6. vegtables
7. strawberries
8. pears
9. cheese
10. ice cream
11. cake
12. milk

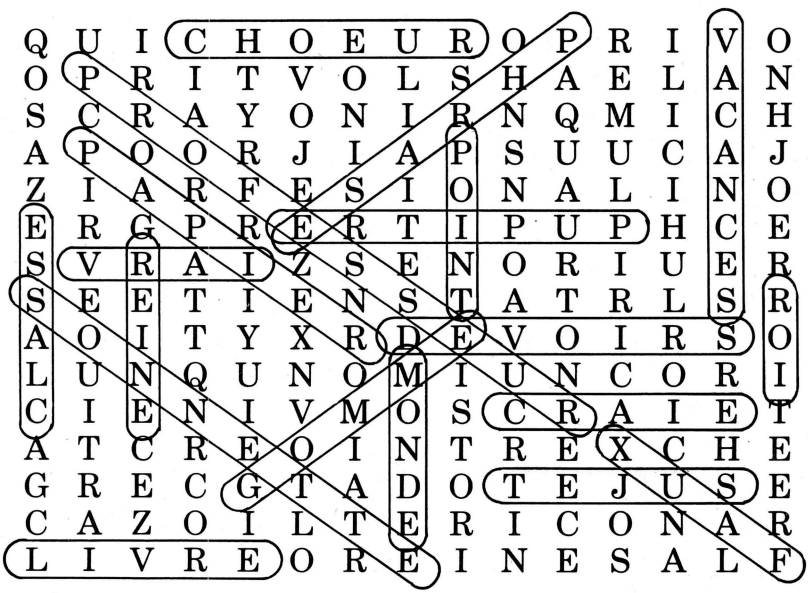
Worksheet 4

1. l'argent
2. le prix
3. la banque
4. le sou
5. le magasin
6. combien
7. l'épicerie
8. le boulanger
9. les timbres
10. la bijouterie
11. la revue
12. le journal
13. les billets
14. le paquet
15. la parapluie
16. le parfum
17. la librairie
18. l'affaire
19. la montre
20. le caissier

Worksheet 5

1. professeur
2. pupitre
3. craie
4. livre
5. devoirs
6. gomme
7. reine
8. point
9. phrase
10. nom
11. sujet
12. vrai
13. sonnette
14. vacances
15. monde
16. faux
17. choeur
18. roi
19. papier
20. classe

Puzzle Key


Q U I C H O E U R O P R I V O
O P R I T V O L S H A E L A N
S C R A Y O N I R N Q M I C H
A P O O R J I A P S U U C A J
Z I A R F E S I O N A L I N O
E R G P R E R T I P U P H C E
S V R A I Z S E N O R I U E R
S E E T I E N S T A T R L S R
A O I T Y X R D E V O I R S O
L U N Q U N O M I U N C O R I
C I E N I V M O S C R A I E T
A T C R E O I N T R E X C H E
G R E C G T A D O T E J U S E
C A Z O I L T E R I C O N A R
L I V R E O R E I N E S A L F

INFORMATION ON ADDITIONAL PRODUCTS

BASIC NUMBER FACTS

Practice in basic numbers including addition without carrying, subtraction without borrowing, and multiplication/division with single digits. A "Speedway" format allows children to "race" against time to build up their speed in these math areas. Designed for elementary students or any student requiring practice with basic whole number operations.

WHOLE NUMBERS

Practice in whole number operations. Interest is developed by use of a simulated pinball game to build skills in addition, subtraction, multiplication, division, and mixed numbers. Designed for elementary and junior high math students.

FRACTIONS

Practice locating fractions on a number line. Students are challenged to "burst" balloons by "throwing" darts at the correct location on the number line. Balloons may be burst in any order, on

a trial-and-error basis, until none are left. The exercise may be carried out with or without negative numbers. The difficulty adjusts to the student's performance. Designed for elementary math students.

DECIMALS

Practice locating decimal numbers on the number line. Students are challenged to "burst" balloons by "throwing" darts at the correct location on the number line. Numbers are entered on a trial-and-error basis. Difficulty adjusts to the student's performance. Designed for elementary math students.

SPANISH VOCABULARY BUILDER

Students are given a basic vocabulary of 500 words including useful verbs, number words, words commonly used in traveling, shopping, in restaurants, or in the home. The format of either "hangperson" or "pyramid building" in structured groups of related words provides students with context and similarity clues to help them increase their proficiency. Designed to supplement introductory-level and refresher courses.

GERMAN VOCABULARY BUILDER

Students are given a basic vocabulary of 500 words including useful verbs, number words, words commonly used in traveling, shopping, in restaurants, or in the home. The format of either "hangperson" or "pyramid building" in structured groups of related words provides students with context and similarity clues to help them increase their proficiency. Designed to supplement introductory-level and refresher courses.

COMPUTER LITERACY-INTRODUCTION

This lesson is a foundation for a full curriculum in computer literacy or simple programming. It gives a brief introduction to the history, uses, and issues surrounding computers in today's society presented in a friendly, nonintimidating manner with touches of humor and simple supportive graphics. Designed for junior or senior high and vocational school students.

PHYSICS - ELEMENTARY MECHANICS

This is a problem-solving lesson in the elementary mechanics of physics. Students are shown a physical problem and an initial budget of $25. They must "purchase" missing pieces of information required to answer the problem correctly. Once enough information is gathered, the student calculates the answer. The objective is to request the least amount of necessary information to understand the problem, thus "spending" the least amount of money. The emphasis is on understanding the problem, rather than just supplying the correct answers. Designed for senior high physics students.

These lessons have been designed for use by students at specific grade levels, but you don't have to be a student to enjoy these lessons as refresher exercises, skill building tools, or recreation.

NOTES